

Written Responses – Charlotte Golla:

- 1) The major issues are learning loss, mental health, inadequate technical education offerings, and declining enrollment due to young families being priced out of Chandler.

Moving towards a more problem-based learning curriculum to help children become engaged in learning and think critically can help stem the learning loss. There needs to be less rote memorization (outside of math facts and phonics of course) and more growth mindset.

Regarding mental health, I would look to work with non-profit agencies like ICAN, Community Bridges, Not my Kid, and Teen Lifeline to partner and offer a satellite center similar to the CARE Center for the southern part of our district. I would also look to increase parent education offerings regarding youth mental health and advocate for a youth school safety and wellness commission. For our early elementary students we need to remember they have had two years without group play. We must develop their social skills through play – whether that be through extra recess or projects that encourage movement and engagement. There is no better social skills class than the playground!

Not all children are on the college path. Expanding technical education offerings in our high schools will develop a workforce ready to add value to the community.

We have eight schools with declining enrollment. In the coming years CUSD can look to expand on its history of creating groundbreaking magnet schools and transform some of our schools with declining enrollment into magnet schools that attract students from outside the district.

- 2) I can disagree and commit to a board decision that uses a different methodology than one of my choice to achieve the same outcome. There are many different ways to approach a problem, and on a five-person board working together is imperative.

I cannot disagree and commit to a board decision that I deem unethical or morally wrong. For example, I would be unable to support a board decision that exposed our early elementary children to sensitive material and at the very least would campaign 100% transparency and parental consent.

- 3) As I mentioned previously, I would like to extend our problem based learning offerings and our technical education offerings. I also want to be sure we don't forget about the Arts. There can be no STEAM without the Arts! The arts opens portions of the brain that are critical to developing creative problem solving skills. Additionally, I

would advocate for real world lessons such as financial principals (how taxes work, how to budget, etc) and an expanded civics curriculum. I would love for Chandler to have a year long rather than a half year civics requirement with a community service requirement to complete the course.

I want to look at creative ways to increase teacher pay. Teachers are overworked and undervalued. We should build a pay schedule that pays for additional duties outside of the regular teaching role. If a teacher is writing IEPs or 504s, if they are doing literacy coaching, if they are working with curriculum specialists at the IRC, all of that should be built into the pay schedule. Additionally, there should be a second career path for advancement. Currently there is one path for significant wage advancement in the field of teaching – and it is to leave the classroom and go into administration. That is short sighted. A main goal of mine if elected will be to look at how we create a second career path to keep our master teachers in an around the classroom – and to compensate them accordingly.